

## **AA in Education – Option I Infant /Toddler (Ages Birth to Three)**

The Associate in Arts degree in Education provides a comprehensive background in developmental theory, emphasizing the practical application of theory to developmentally appropriate environments for children. The program includes development from the physiological, psychological, cognitive, and sociological perspectives for children from birth through age three.

The curriculum is designed to meet the needs of adults working in various early childhood settings, including both public and private day care homes, and child development centers. The program complements the competency requirements for the Child Development Associate (CDA) credential and the standards set by the National Association for the Education of Young Children (NAEYC).

Candidates must complete practicum and field experiences which are a part of many of the courses in the curriculum. The UDC Child Development Center serves as the practicum and field experience site for students in the program. Private day care homes and child development centers also serve as practicum sites.

**Transfer of Credits:** Students may transfer credits from other institutions at the time when they apply for entry into the Community College.

**Program of Study:** The program consists of a minimum of 60 credit hours including University-wide requirements, department core courses, concentration of courses in the specific option, and electives. Students must receive a minimum of “C” in all required courses including college-level English and mathematics.

**Student Organization:** Students may join the Early Childhood Club and any other club that is a part of the Community College.

### **Total Credit Hours of College-Level Courses Required for Graduation: 60**

#### **University-Wide Requirements: 22 credit hours**

4133 111	English Composition I	3
4133 112	English Composition II	3
4535 101	College Mathematics I	3
4535 102	College Mathematics II	3
4161 105	World Cultural Geography	3
4119 116	Voice and Articulation <b>or</b>	3
4119 115	Public Speaking	
4415 107	Integrated Science	3
4415 108	Integrated Science Laboratory	1

## **EDCN – Option I (p. 2)**

### **Core Courses: 12 credit hours**

4319 104	History and Philosophy of Early Childhood Education	3
4319 105	Principles of Child Development	3
4319 204	Curriculum Content in Early Childhood	3
4353 204	Introduction to Education of Exceptional Children	3

### **Option I: Infant/Toddler Education: 21 credit hours [0 to Age 3]**

4319 206	Infant Education	3
4319 208	Emergent Literacy	3
4319 224	Planning and Administration Early Childhood Programs	3
4319 245	Child in the Family	3
4351305	Children's Literature	3
4319 230	Practicum I – Infant/Toddler	3
4319 326	Practicum II - Infant/Toddler	3

### **Suggested Electives: 5 credit hours**

4333 318	Child Health and Nutrition	3
5528 104	Introduction to Computers Lec	2
5528 105	Introduction to Computer Lab	1

## **AA in Education - Option II Early Childhood (Pre-K through Grade 3)**

The Associate in Arts degree in Education provides a comprehensive background in developmental theory, emphasizing the practical application of theory to developmentally appropriate environments for children. The program includes development from the physiological, psychological, cognitive, and sociological perspectives for children from birth through age eight.

The curriculum is designed to meet the needs of adults working in various early childhood settings, including both public and private day care homes, child development centers, kindergartens, Head Start, and pre-school and school-age care programs. The program complements the competency requirements for the Child Development Associate (CDA) credential and the standards set by the National Association for the Education of Young Children (NAEYC).

Candidates must complete practicum and field experiences which are a part of many of the courses in the curriculum. The UDC Child Development Center serves as the practicum and field experience site for students in the program. Before- and after-school programs in the District of Columbia Public Schools and Recreation Department also serve as sites, particularly for students who elect the school-age care or general education options.

**Transfer of Credits:** Students may transfer credits from other institutions at the time when they apply for entry into the Community College.

**Program of Study:** The program consists of a minimum of 60 credit hours including University-wide requirements, department core courses, concentration of courses in the specific options, and electives. Students must earn a grade of “C” or better in all departmental requirements and college-level English and mathematics courses.

**Student Organizations:** Students may join the Early Childhood Club, Student National Education Association (SNEA), the Special Education Club, and/or any other organization that is a part of the College.

### **Total Credit Hours of College-Level Courses Required for Graduation: 60**

#### **University-Wide Requirements: 22 credit hours**

4133 111	English Composition I	3
4133 112	English Composition II	3
4535 101	College Mathematics I	3
4535 102	College Mathematics II	3
4161 105	World Cultural Geography	3

## **EDCN – Option II (p. 2)**

### **University-Wide Requirements (continued):**

4119 116	Voice and Articulation <b>or</b>	3
4119 115	Public Speaking	
4415 107	Integrated Science	3
4415 108	Integrated Science Laboratory	1

### **Core Courses: 12 credit hours**

4319 104	History and Philosophy of Early Childhood Education	3
4319 105	Principles of Child Development	3
4319 204	Curriculum Content in Early Childhood	3
4353 204	Introduction to Education of Exceptional Children	3

### **Option II: Early Childhood/School Age (Pre-K through Grade 3): 21 credit hours**

4319 245	Child in the Family	3
4319 208	Emergent Literacy	3
4319 207	Understanding Self and Relationships	3
4319 224	Administration and Supervision of Early Childhood Programs	3
4319 230	Practicum I - Early Childhood	3
4319 304	Play Activities and Materials	3
4319 326	Practicum II - Early Childhood	3

### **Suggested Electives: 5 credit hours**

4351 305	Children's Literature	3
4333 318	Child Health and Nutrition	3
5528 104	Introduction to Computers Lec	2
5528 105	Introduction to Computer Lab	1

### **AA in Education - Option III Elementary and Secondary**

The Associate in Arts degree in Education provides a comprehensive background in developmental theory, emphasizing the practical application of theory to developmentally appropriate environments for children. The program includes development from the physiological, psychological, cognitive, and sociological perspectives for children from birth through adolescence.

The curriculum is designed to meet the needs of adults working as paraprofessionals in both public and private schools and school-age care programs. The program complements the competency requirements for the Child Development Associate (CDA) credential and the standards set by the National Association for the Education of Young Children (NAEYC).

Candidates must complete practicum and field experiences which are a part of many of the courses in the curriculum. The District of Columbia public and charter schools will serve as the practicum and field experience sites for students in the program. Before- and after-school programs in the District of Columbia Public Schools and Recreation Department also serve as sites, particularly for students who elect the school-age care or general education options.

**Transfer of Credits:** Students may transfer credits from other institutions at the time when they apply for entry into the Community College.

**Program of Study:** The program consists of a minimum of 60 credit hours including University-wide requirements, department core courses, concentration of courses in the specific options, and electives. Students must earn a grade of “C” or better in all departmental requirements and college-level English and mathematics courses.

**Student Organizations:** Students may join the Early Childhood Club, Student National Education Association (SNEA), the Special Education Club, and/or any other organization that is a part of the College.

#### **Total Credit Hours of College-Level Courses Required for Graduation: 60**

##### **University-Wide Requirements: 22 credit hours**

4133 111	English Composition I	3
4133 112	English Composition II	3
4535 101	College Mathematics I	3
4535 102	College Mathematics II	3
4161 105	World Cultural Geography	3
4119 116	Voice and Articulation <b>or</b>	3
4119 115	Public Speaking	
4415 107	Integrated Science	3
4415 108	Integrated Science Laboratory	1

## **EDCN – Option III (p. 2)**

### **Core Courses: 12 credit hours**

4319-204	Guiding Functions of the Teacher	3
4323-220	Foundations of Education	3
4325 244	Human Development	3
4353 204	Introduction to Education of Exceptional Children	3

### **Option III: General Education (Elementary and Secondary)**

4319 314	Teacher, Child, School, and Comm. Inter	3
4323 300	Educational Psychology	3
4351 204	Tech for Aides in Read/LA	3
4535 393	Theory and Application of Mathematics	3
4325 428	Classroom Management	3
4325 330	Practicum I (Parapro.-Section # 2)	3
4325 430	Practicum II (Parapro- Section # 2)	3

### **Suggested Electives: 5 credit hours**

4351 305	Children's Literature	3
4333 318	Child Health and Nutrition	3
5528 104	Introduction to Computers Lec	2
5528 105	Introduction to Computer Lab	1